

# Miray D. Seward

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School of Education and Human Development

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## Education

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- 2017 – **Ph.D., Educational Psychology — Applied Developmental Science**  
University of Virginia, Charlottesville, VA  
Advisors: Drs. Joanna L. Williams & Paul C. Harris
- 2010 – 2014 **B.A., Major: Psychology with Distinction | Certificate: Human Development**  
Duke University, Durham, NC  
Thesis: *It's a matter of perspective: Examining cultural differences in communication styles.*  
Committee: Drs. Makeba P. Wilbourn, Eleanor Seaton, & Vrinda Kalia

## Research Interests

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My research focuses on understanding the educational experiences of Black girls and women, particularly student-athletes. In particular, my work explores the impact socialization from influential has on identity development.

## Grants & Fellowships

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- 2017 – 2021 Institute of Education Sciences (IES): Virginia Education Science Training Fellow  
2019 American Psychological Association Graduate Student (APAGS): Student Diversity Initiative Award (\$3000)  
2019 2019 NCAA Graduate Student Research Grant (\$7,494)— NCAA  
2018 Curry Doctoral Student Dissertation: Innovative, Developmental, Exploratory, Award— University of Virginia (\$1000)

## Honors, Awards, & Scholarships

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- 2020 Philanthropic Educational Organization (P.E.O) Scholar Award — City of Charlottesville Nominee  
2020 The Raven Society Scholarship — University of Virginia (\$2000)  
2020 The Curry School Nathan E. Johnson Memorial Scholarship (\$1000)  
2020 Research Focus on Education & Sport Travel Award — American Education Research Association (\$100)  
2020 Emerging Scholar Student Travel Award — The Society for Research on Adolescence (\$200)  
2020 The Dean's Travel Fellowship (Two) — University of Virginia  
2019 The Raven Society (Honor Society) — University of Virginia  
2019 The Dean's Travel Fellowship (Two) — University of Virginia  
2017 University of Virginia Diversity Programs — Professional Development Award (\$1000)  
2017 Employee Reward and Recognition Bonus — University of Virginia  
2015 Duke Undergraduate Research Support Office Travel Grant (Two)  
2014 Graduation with Distinction in Psychology  
2014 Dean's List with Distinction

2014 Participant, University of Michigan Diversity Recruitment Weekend

## Publications

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### Peer-Reviewed

Williams, J. L., Johnson, H. E., Mims, L., Dickerson, K. C., Negrete, A., & **Seward, M.D.** (accepted). From Apathy to Vigilance: Young Adolescents' Reactions to the Unite the Right Rally in Charlottesville. *Journal for Research on Adolescence*.

Barger, M. & **Seward, M. D.** (2018). Merged identity of student-athletes and achievement goals across school and sport. *Journal for the Study of Sports and Athletes in Education*, 11 (4).

### Non-Peer Reviewed

**Seward, M.D.**, Wormington, S., & Hulleman, C. (2019, January 7). How can teachers and coaches best work together to support students in achieving academic and athletic success? [blog post]. Retrieved from [http://blogs.edweek.org/teachers/classroom\\_qa\\_with\\_larry\\_ferlazzo/2019/01/response\\_ways\\_to\\_help\\_student-athletes\\_achieve\\_academic\\_and\\_athletic\\_success.html](http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2019/01/response_ways_to_help_student-athletes_achieve_academic_and_athletic_success.html).

Lucca, K., & **Seward, M.D.** (2015). English language variation: Cultural considerations and educational implications. *North Carolina Psychological Association*.

### Manuscripts under review

Harris, P.C, **Seward, M.D.**, Mayes, R.D., Elore, L., & Wengert, E. (under review). "We got to do better:" Interactions between school counselors and Black male student athletes.

Leath, S., Ware, N., **Seward, M.D.**, McCoy, W., Pifster, T., & Ball, P. (under review). Intention versus impact: A qualitative exploration of the role of high school teachers in Black women's educational experiences.

Harris, P.C., Williams, J., Smith, C., **Seward, M.D.**, Wengert, E., Elore, L., & Rauguth, J. (under review). Black Student Athletes: College Readiness vs Eligibility.

Leath, S., Ball, P., **Seward, M.D.**, Billingsley, J., & Pifster, T. (under review). "They had high expectations for me": A qualitative exploration of Black women's reflections on their parents' involvement strategies during high school.

## Scholarly Presentations

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### Invited Presentations

Lane, P., **Seward, M.D.**, Livingston, J., & Wilbourn, M.P. (2015). "Talking black" doesn't mean I don't care about school: Dialect variation, *not* motivation influences elementary school children's reading achievement. Poster presented at the 2015 North Carolina Council of Graduate Schools, North Carolina Graduate Education day at the Legislative Building. Raleigh, NC.

### Paper Presentations

Mims, L., **Seward, M.D.**, Leath, S., Phelps-Ward, R., Inniss-Thompson, M. (2020). 'Magic' as a Metric: Centering the Voices of Black Women & Girls in Developmental Research. Panel symposium accepted for presentation at the Society for Research on Adolescence, San Diego, California. (Conference canceled).

**Seward, M.D.,** Bell, L., Harris, P.C. (2020). Identity, Success, and Satisfaction for Division I Black Women Student Athletes. Paper accepted for presentation at the American Educational Research Association, San Francisco, California. (Conference canceled).

**Seward, M.D.,** Harris, P.C. (2019). Redefining Self After Injury: The Role of Influential Others on Black Women Student-Athletes Mental Health. Paper accepted for presentation at the Black Student Athlete Summit, Austin, Texas.

**Seward, M. D.,** Harris, P.C. (2019). Exploring Black Women Student-Athletes' Identity Development: A Qualitative Study. Paper accepted for presentation at the College Sport Research Institute. Columbia, South Carolina.

Johnson, H., **Seward, M. D.,** Williams, J. *Ethnic Identity, Network Centrality, and School Climate* (2019). Paper accepted for presentation at the Biennial Meeting of the Society for Research on Child Development. Baltimore, Maryland.

**Seward, M. D.,** Wilbourn, M.P., Kalia, V. (2016). *Gesturing black women (not men) pay social cost of talking with hands*. Paper presented at the Annual Black Graduate Conference in Psychology. Coral Gables, Florida.

Barger, M., **Seward, M. D.** (2016). *Merged identity of student-athletes and achievement goals across school and sport*. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC.

### **Round Table Presentations**

**Seward, M.D.,** Bell, L., Harris, P.C., Williams, J. L., (2020). Predictors of Black Women Student-Athletes Academic Satisfaction. Paper accepted for roundtable presentation virtually at the American Educational Research Association.

**Seward, M.D.,** Canada, T., Posbergh, A., Luther, J., Torres Colon, G. (2020). Paradoxical Games and Athletes' Lived Experiences. Round table presentation virtually at the North American Society for the Sociology of Sport (NASSS).

### **Poster Presentations**

**Seward, M. D.,** Williams, J.L., Harris, P.C. (2020). The Role of Influential Others on Black Women Student-Athletes' Identity Development. Poster accepted for presentation at the Society for Research on Child Development Special Topics Meeting: Consecution of 'Other'.

Harris, P.C., Bell, L., **Seward, M. D.** (2020). Black Male Student Athletes and High School Counselors: College Choice, Success, and Satisfaction. Paper accepted for presentation at the American Educational Research Association, San Francisco, California. (Conference canceled due to COVID-19).

**Seward, M.D.,** Williams, J.L., Harris, P.C. (2019). An Exploration of Socialization and Identity Development for Black Women Student-Athletes. Poster accepted for presentation at the Black Graduate Conference in Psychology, Ann Arbor, Michigan.

**Seward, M. D.,** Harris, P. C. (2019). Exploring Black Women Student-Athletes' Identity

Development: A Quantitative Study. Poster accepted for presentation at the College Sport Research Institute. Columbia, South Carolina. (Poster session canceled)

**Seward, M. D.**, Williams, L. J., Harris, P. C. (2019). *Investigating the Experience of Black Women Student-Athletes*. Poster accepted for presentation at the Biennial Meeting of the Society for Research on Child Development Black Caucus Poster Session. Baltimore, Maryland.

**Seward, M. D.**, Hulleman, C., Wormington, S. (2018). *Exploring the Role of Socialization Practices on Identity Development of Black Female Student-Athletes in Sports*. Research work in progress presented at the 2018 Curry Research Conference. Charlottesville, Virginia.

Philipoom, M. R., Hulleman, C. S., Wormington, S. V., **Seward, M.D.**, Foley, K., Lewis, D., Graham, N., & Muthoka, H. (2017). Transfer and summer camps: Can kids dive deep? Poster presented at the USOAR Research Day. University of Virginia. Charlottesville, VA.

**Seward, M.D.**, Hulleman, C., Wormington, S. (2017). *The Myth of Transfer: A Landscape Analysis and the Role of Learning Mindsets*. Poster presented at the Mindset Scholars Network Fall 2017 convening. Seattle, Washington.

Lane, P., **Seward, M.D.**, Livingston, J., & Wilbourn, M.P. (2015). *Academic vocabulary, African American English use, and language disorder in African American children: Implications for testing*. Poster presented at the 2015 Society for Community Research in Action Southeastern ECO Conference. Charlotte, NC.

**Seward, M.D.**, Wilbourn, M.P., Kalia, V., & Seaton, E. (2015). *Exploring racial identity in First and Second generation Black college students*. Poster presented at the Annual Black Graduate Conference in Psychology, Ann Arbor, Michigan.

**Seward, M.D.**, Wilbourn, M.P., Kalia, V., & Seaton, E. (2015). *Exploring racial identity in 1<sup>st</sup> and 2<sup>nd</sup> generation black college students*. Poster accepted for presentation at the Biennial Meeting of the Society for the Study of Emerging Adulthood, Miami, Florida.

**Seward, M. D.**, Ruba, A., Seaton, E., Kalia, V., & Wilbourn, M.P. (2015). *It's a matter of perspective: Examining cultural differences in communication styles*. Poster presented at the Biennial Meeting of the Society for Research on Child Development, Philadelphia, Pennsylvania.

Lane, P., **Seward, M.D.**, Ruba, A., Garbutt, B., Jackson, W., & Wilbourn, M.P. (2015). *Vocabulary, African American English, and language disorder in African American children: Implications for testing and motivation*. Poster presented at the Biennial Meeting of the Society for Research on Child Development, Philadelphia, Pennsylvania.

Wilbourn, M.P., Ruba, A., Lucca, K., Lane, P., **Seward, M.D.**, Garbutt, B., & Jackson, W. (2015). *Vocabulary and academic achievement in low-income African American children: a cross-cultural investigation of the PPVT-4*. Poster presented at the Biennial Meeting of the Society for Research on Child Development, Philadelphia, Pennsylvania.

## Research Experience

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2017 – Present      **Graduate Research Assistant**— Investigating Diversity in Early Adolescents

The University of Virginia, Charlottesville, VA  
 Research Advisor: Joanna Lee Williams, Ph.D.

- Utilize a longitudinal mixed methods study to investigate racial and ethnic diversity in two diverse middle schools
- Conduct interviews and surveys with middle school students on issues related to race and diversity
- Analyze and code student qualitative interview and quantitative survey data
- Disseminate findings through manuscripts and presentations

2018 – Present

**Graduate Research Assistant**— Men Passionately Pursuing Purpose Lab (MP3)  
 The University of Virginia, Charlottesville, VA  
 Research Advisor: Paul C. Harris, Ph.D.

- Develop project proposal on Black women student athletes using NCAA Growth, Opportunities, Aspirations and Learning of Students in college (GOALS) data
- Design qualitative study of Black women student athletes' experiences during and prior to college
- Conduct review of literature on Black women and girls in athletics \

2017 – 2018

**Graduate Research Assistant**— Motivate Lab  
 The University of Virginia, Charlottesville, VA  
 Research Advisor: Christopher Hulleman, Ph.D.

- Develop focus group and individual interview materials related to the experience of undergraduate engineering students
- Conduct focus groups with students about their experience in the school of engineering
- Develop coding scheme for analysis of focus groups with team
- Analyze qualitative focus group data

2013 – 2014

**Graduation with Distinction Honors Student**— Wilbourn Infant Lab at Duke  
 Duke University, Durham, NC

Thesis: *It's a matter of perspective: Examining cultural differences in communication styles*

Research Advisors: Makeba Wilbourn, Eleanor Seaton, & Vrinda Kalia

- Designed, tested, and recruited participants for study on cultural differences in communication styles and the influence black racial identity (MIBI) has on black students' perceptions of others
- Mentored and trained new research assistants in lab
- Recruited and tested participants for studies on early language development

## **Professional Experience**

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2016 – 2017

**Project Coordinator**—Motivate Lab  
 The University of Virginia, Charlottesville, VA  
 Principal Investigator: Christopher Hulleman, Ph.D.

- Designed and implemented data collection protocols for study on mindset development and skill transfer at summer camp
- Managed and supervised 7 masters and undergraduate students in daily lab tasks such as data entry, coding, and literature searching
- Collected, coded and analyzed data for study on summer camps
  - Conducted focus groups with campers, conducted observations of camp activities and special events, conducted one-on-one interviews with staff members
  - Analyzed and coded focus groups, interview, and observation data
- Lead the writing and design of 3 separate findings reports for camp directors
- Conducted interviews on mindset transfer with leading experts in multiple fields

2014 – 2016

**Lab Manager**— Wilbourn Infant Lab at Duke  
Duke University, Durham, NC  
Principal Investigator: Makeba Wilbourn, Ph.D.

- Managed school and laboratory based behavioral studies aimed at understanding language development and cultural differences in communication
- Hired, trained, and supervised over 25 undergraduate research assistants
- Recruited and tested research participants from 5-months to 23-years old in laboratory and school based studies
- Collected, coded and analyzed data for projects on infant language development
- Prepared and maintained IRB protocols, lab database, and lab website
- Managed budget, federal grants (NSF), and ordering of equipment
- Assisted in preparation and dissemination of research through posters, manuscripts, and conference presentations

2014 – 2016

**Lab Manager**— Language Development Lab  
Duke University, Durham, NC  
Principal Investigator: Reiko Mazuka, Ph.D.

- Coordinated a cross-cultural study with RIKEN Brain Institute in Japan to study the universal components of language
- Recruited and tested participants for habituation and eye-tracking studies
- Managed budget and ordering of equipment

## Teaching & Mentoring

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2019

**Co-Instructor**- Introduction to Counseling Student Athletes; EDHS: 3200

- Led multiple course lectures (in-person and online)
- Selected relevant readings for self-led lectures
- Designed and created exam questions related to course content
- Graded student assignments
- Transitioned face to face course to online course mid-semester

- 2019 **Invited Guest Lecturer-** The Psychology of Black Women; PSY 4500
- Led hour long guest lecture entitled: ““Unapologetic”: The Educational Experiences of Black Women Student-Athletes”
  - Field pre-submitted and in person questions regarding research
- 2016/2015 **Co-Director**— Summer Internship for Underrepresented Students in Psychology
- Recruited three students from across the country for eight-week internship program (2016)
  - Recruited two students from across the country for six-week internship program (2015)
  - Developed students’ research interests and research knowledge
  - Mentored students in analysis and write-up of quantitative and qualitative data
  - Contributed to student’s professional and intellectual development
- 2014 – 2016 **Honors Thesis Mentor**— Wilbourn Infant Lab at Duke, Durham, NC
- Mentored three honors thesis students in the implementation, analysis, and writing of their honor thesis projects.

## **Graduate Leadership Activities**

<i>Co-founder; Black Scholars in Education &amp; Human Development</i> University of Virginia	2019 – Present
<i>Co-President; Shades of Sisterhood</i> University of Virginia	2019 – Present
<i>Curry Selections Chair, The Raven Society</i> University of Virginia	2019 – 2020
<i>Co-Organizer; Curry Graduate Student Works-In-Progress Meeting</i> University of Virginia	2018 – 2019
<i>Fundraising Director; Black Graduate Professional Student Organization</i> University of Virginia	2018 – 2019

## **Workshops & Panels**

### **Invited Workshops & Panels**

2020	<b>Society for Research on Child Development (SRCD) Black Caucus Invited Panelist: “Virtual Graduate School Application Panel”</b> <i>Location: Virtual; September 25<sup>th</sup>, 2020</i>
2019	<b>Summer Undergraduate Research Program Graduate Student Workshop Co-Facilitator: “Networking”</b> <i>Location: University of Virginia; July 10<sup>th</sup>, 2019</i>
2018	<b>Summer Undergraduate Research Program Graduate Student Workshop Co-Facilitator: “Networking”</b> <i>Location: University of Virginia; July 5<sup>th</sup>, 2018</i>
2017	<b>Summer Undergraduate Research Program (SURP) Graduate Student Panelist: “How to Apply, Enroll, and Excel in Graduate School”</b> <i>Location: University of Virginia; July 21<sup>st</sup>, 2017</i>

**Attended Workshops**

- 2019      **Statistical Mediation, Moderation, and Conditional Process Analysis**  
*Instructor: Andrew F. Hayes, The Ohio State University*  
*Location: University of Virginia; May 28<sup>th</sup>- 29<sup>th</sup>, 2019*
- Policy Memo Workshop**  
*Instructors: Holly Coy, Deputy Secretary to the VA Secretary of Education*  
*Katharine Meyer, University of Virginia*  
*Location: University of Virginia; January 9<sup>th</sup> - 10<sup>th</sup>, 2019*
- 2018      **Missing Data Workshop**  
*Instructor: Craig Enders, University of California Los Angeles*  
*Location: University of Virginia; June 11<sup>th</sup> – 12<sup>th</sup>, 2018*
- Communicating Your Science**  
*Instructor: Audrey Breen, University of Virginia*  
*Location: University of Virginia; June 7<sup>th</sup>, 2018*
- Workshop on R**  
*Instructor: Ben Skinner, University of Virginia*  
*Location: University of Virginia; January 15<sup>th</sup> – 16<sup>th</sup>, 2018; May 17<sup>th</sup>, 2018*
- 2017      **Designing Behavioral Science Interventions to Improve Education and Public Policy Outcomes.**  
*Instructor: Ben Castleman, University of Virginia*  
*Location: University of Virginia; May 31<sup>st</sup> – June 1<sup>st</sup>, 2017*

**Professional Activities and Service**

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<i>Reviewer</i>	2020
<i>Reviewer, Research Focus on Education and Sport SIG</i>	
American Educational Research Association	2019
<i>Reviewer, Journal of Adolescent Research</i>	2019
<i>Graduate Student Conference Proposal Reviewer</i>	
Curry Research Conference, University of Virginia	2018

**Media**

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- APAGS Grants \$12,000 to Advance Diversity in Doctoral Programs (December, 2019).  
<http://www.gradpsychblog.org/apags-grants-to-advance-diversity/#.Xf0UDaeZO8o>
- EP-ADS Graduate Student Lands NCAA Research Grant to Study Black Women Student-Athletes (December, 2019). <https://curry.virginia.edu/news/ep-ads-graduate-student-lands-ncaa-research-grant-study-black-women-student-athletes>
- Research grants awarded to 5 graduate students (September, 2019)  
<http://www.ncaa.org/about/resources/media-center/news/research-grants-awarded-5-graduate-students>
- 2019 Graduate Student Research Grant Winner Abstracts (September, 2019).



[https://ncaaorg.s3.amazonaws.com/research/grants/gsrc/2019RES\\_GSRG-Abstracts.pdf](https://ncaaorg.s3.amazonaws.com/research/grants/gsrc/2019RES_GSRG-Abstracts.pdf)

## **Professional Memberships**

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Member, Society for Research on Adolescence (SRA)

Member, American Educational Research Association (AERA)

Member, Society for Research in Child Development (SRCD)

## **Relevant Research and Statistical Expertise**

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### **Computer/Analytic Programs**

STATA, SPSS, Qualtrics, Microsoft Office, iMovie, Dedoose, Datavyu, Supercoder, Praat

### **Measurement Tests**

Multidimensional Inventory of Black Identity, Implicit Association Test, Peabody Picture Vocabulary Test, Expressive Vocabulary Test

### **Research/Analytic Expertise**

Qualitative coding, observational studies, one-on-one interviews, focus groups, mixed methods research (surveys, focus groups, observations), habituation testing

## **References**

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Available upon request